



Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY



Office of the Schools Division Superintendent

28 Jan 2025

DIVISION MEMORANDUM

No. 89 s.2025

CONDUCT OF STUDENT LEARNING SESSION TO ENHANCE HIGHER
ORDER THINKING SKILLS AND IMPROVE LEARNING OUTCOMES

TO: Asst. Schools Division Superintendent
SGOD Chief
CID , OIC Chief
Public Schools District Supervisors
Concerned Education Program Supervisors
Concerned Secondary School Heads and Secondary Teachers
This Division

1. Regarding **DepEd Memorandum no. 008 s. 2025** titled **Conduct of Student Learning Session to Enhance Higher Order Thinking Skills and Improve Learning Outcomes** which aims to develop HOTS by linking critical thinking, problem-solving, and decision-making with emotional regulation, self-awareness, and interpersonal skills.
2. To ensure alignment of efforts regarding this issuance, this Office will reiterate The learning design, timeline, and implementation guidelines for the upcoming learning sessions. See attached DepEd Memo no. 008 s. 2025 for further details.
3. Following DepEd memo guidelines, the learning sessions will run from January 30, 2025, to April 10, 2025. To ensure smooth delivery, the 45 teacher-trainers are divided into three groups of 15. Each group comprises 5 Science, 5 Math, and 5 English teachers. These ESM teacher-trainers will collaborate within their groups, overseen by monitoring teams from CID and SGOD.
4. Please refer to Enclosure 1 for the composition of the three groups, their learning sessions schedule and the monitoring team assignments.
5. This Office directs immediate and wide dissemination of this Memorandum.

ROY ANGELO E. GAZO
Schools Division Superintendent



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Telephone: (088) 855-0044, (088) 855-0047, (088) 328-2142
Email Address: cagayandeoro.city@deped.gov.ph
Website: <https://depedcdo.net/>

Doc. Ref. Code		Rev	
Effectivity		Page	1 of 2

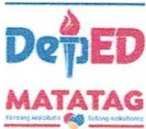
Encl.: As stated
Reference: As stated
To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM LEARNING SESSIONS

DM 34 CID-IM-EQS / DM -2025 CONDUCT OF STUDENT LEARNING SESSION TO ENHANCE HIGHER ORDER THINKING SKILLS AND IMPROVE LEARNING OUTCOMES

January 28,2025

Competence
Diligence
Outstanding Achievement



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Telephone: (088) 855-0044, (088) 855-0047, (088) 328-2142
Email Address: cagayandeoro.city@deped.gov.ph
Website: <https://depedcdo.net/>

Doc. Ref. Code		Rev	
Effectivity		Page	3 of 2

Enclosure no. 1 LIST OF TEACHER-TRAINERS AND MONITORING TEAM

GROUP 1 PISA TEACHER- TRAINERS FOR WEEK 1,4,7 &10					
no.	Name of Teacher	District	School	MONITORING TEAM	
1	ROMULO, JERGEN A	WEST 2	CANITOAN NHS	CID	
2	GALEON, JELA P.	WEST 2	CANITOAN NHS	MARIFE A. RAMOS	Week 1 & 7
3	GASATAN, JACQUELINE G.	SOUTH	CDONHS-JS	CYNTHIA V. YAÑEZ	Week 4 & 10
4	PELIGRINO, EMALYN	WEST 2	PN ROA SR. HS	EVELYN Q. SUMANDA	Week 1,4,7 & 10
5	LAGOS, NOEMI	WEST 1	BALULANG NHS		
6	SYVILLE NINO U. DUMANON	EAST II	AGUSAN NHS		
7	JUNALYN C. SANGRADOR	WEST II	CANITOAN NHS	SGOD	
8	CHERRY MAE P. CASINILLO	SOUTH	CDO NHS JHS	ELEANOR CONSEJO H. ROLLAN	Week 1 & 7
9	EVANGELINE M. PAILMAO-BAGASBAS	WEST II	BULUA NHS-SHS	AMOR RADAZA	Week 4 & 10
10	RENANTE A. YAÑEZ	WEST II	CANITOAN NHS		
11	ANNA MAE WARQUEZ	WEST 2	CANITOAN NHS		
12	THENA T. CAOLAY	WEST 2	CANITOAN NHS		
13	PRINCESS DAWN CARCILLER	WEST 1	CARMEN NHS		
14	TONI NATIVIDAD GEMAOL	WEST 1	BALULANG		
15	SHERA MAY L. GOCHUCO	SOUTH	CDONHS		
GROUP 2 PISA TEACHER- TRAINERS FOR WEEK 2,5,8,11					
				MONITORING TEAM	
1	LINGATONG, LEAH LYN A.	SOUTH	CDONHS-JH		
2	GUMONAN, MARIDELYN	SW2	DANSOLIHON NHS	CID	
3	LAMPARAS, GINA	WEST 1	CARMEN NHS	JINKY M. ARNEJO	Week 2,8
4	MORENO, MELANIE C.	SOUTH	MACASANDIG NHS	MILAGROS P. RECAMADAS	Week 2,8
5	ROBIÑOL, FREMALEN JULIET B.	SW1	LUMBIA NHS	CHARLYN S. BAYLON	Week 5
6	LYRA G. MONTEROLA	EAST I	LAPASAN NHS	ANGELITO FELICILDA	Week 5,11
7	PERRY JANE Q. CANETE	SOUTH	CDO NHS JHS	PARAIDA OD. ORANGOT	Week 11
8	RUBY L. QUILALA	SWT I	LUMBIA NHS	PHOEBE W. TARUC	Week 2,5,8,11
9	ARLENE VILLARTE	WEST II	BULUA NHS		
10	RUFE FELICILDA	SOUTH	CDO NHS SHS	SGOD	
11	LUCILLE T. TURA	SW 1	LUMBIA NHS	ROBERTO JAMES SIJO	Week 2, 8
12	NHYREJEN DELA CERNA	WEST 2	PNROA NHS	PACILI YAÑEZ	Week 5,11
13	ROZELL MAY G. BAMOYA	EAST 1	LAPASAN NHS		
14	SHEILA FERNANDEZ	NORTH 2	KAUSWAGAN NHS		
15	SHERRY JANE C. BUAL	NORTH 2	BAYABAS NHS		
GROUP 3 PISA TEACHER- TRAINERS FOR WEEK 3,6,9					
				MONITORING TEAM	
1	GAOIRAN, LUVILLA D.	NORTH 2	KAUSWAGAN NHS		
2	ATILANO, MARITES	NORTH 1	MACABALAN NHS	CID	
3	ACLO, ALYN	EAST 1	GUSA RSHS	CHARLYN S. BAYLON	Week 3 , Week 5
4	ESTROSOS, JOY B.	EAST 2	PUERTO NHS	MARGIE G. ANDRADE	Week 6, Week 9
5	TITULAR, JUDITH	EAST 2	AGUSAN NHS	PARAIDA OD. ORANGOT	Week 9
6	MAR AGOT	WEST II	PN ROA SR. NHS	RAY MAGHUYOP	Week 3,6,9
7	MARICEL FLORES	SOUTH	CDO NHS JHS	SGOD	
8	JERICO PARRENO	EAST I	GUSA RSHS-X	DR. MARK BALDOMERO M	week 3
9	GARY GREG TAGRA	SOUTHWES	DANSOLIHON NHS	AMOR R. RADAZA	week 6
10	EDWIN P. SUAN	EAST I	LAPASAN NHS	PACILI YAÑEZ	week 9
11	EVA DE LOS SANTOS	NORTH 1	ANGELES SISTERS NHS		
12	ERWIN ABAD	SOUTH	MACASANDIG NHS		
13	IVIE G. BARLISO	EAST 2	AGUSAN NHS		
14	METOCILA O. AGBAY	EAST 2	PUERTO NHS		
15	PATRICIA ANN D. MADAJE	SW2	TIGNAPOLOAN NHS		



Republic of the Philippines
Department of Education
OFFICE OF THE SECRETARY

DepEd MEMORANDUM

No **008**, s. 2025

FOR : **REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
ALL OTHERS CONCERNED**

FROM : 
ATTY. FATIMA LIPE D. PANONTONGAN
Undersecretary and Chief of Staff, Office of the Secretary

SUBJECT : **CONDUCT OF STUDENT LEARNING SESSION TO ENHANCE
HIGHER ORDER THINKING SKILLS AND IMPROVE
LEARNING OUTCOMES**

DATE : **January 24, 2025**



As part of the Department of Education's continuing efforts to significantly improve learning outcomes, concerned offices have organized learning sessions for English, Science, and Mathematics (ESM) for students. These sessions aim to develop higher-order thinking skills by linking critical thinking, problem-solving, and decision-making with emotional regulation, self-awareness, and interpersonal skills. Through activities and reflection, participants will build cognitive and emotional competencies to tackle complex tasks with confidence and creativity, ensuring they are well-prepared to meet international assessment standards.

The following is a summary of the learning delivery design, timeline, and implementation guidelines of these learning sessions.

Learning Delivery

- 8 weeks of Learning Sessions (24 sessions) from **January 27 to March 10, 2025**
 - 3 sessions per week
 - 1 session is equivalent to 1 hour teaching
 - 1 session per learning area (English, Math, Science) per week

Guidelines:

- The orientation or onboarding of learners will begin once the list of learners is finalized and released to schools.



2/F Rizal Building, DepEd Complex, Meralco Avenue, Pasig City

Telephone No.: (02) 636-4876; 636-4995; 687-2922; Fax No.: (02) 636-4876; Website: www.deped.gov.ph



Republic of the Philippines
Department of Education
OFFICE OF THE SECRETARY

- ESM teachers shall conduct learning sessions every Tuesdays, Wednesdays, and Thursdays (except for the week of January 27 to 31, 2025).
 - Schools have the discretion to adjust learning session schedules as needed and offer catch up for absentees to maintain learning continuity.
 - Schools must offer learning sessions within school hours. If a learning session needs to be scheduled or re-scheduled after school hours or on a Saturday, due to class suspensions and other such unavoidable circumstances, the schools must inform the learners' parents/guardians and obtain clearance from the Schools Division Superintendent (SDS).
-
- Socio-Emotional Learning (SEL) will be embedded in the learning sessions. A separate session and coaching will be conducted at least three (3) days before the main survey.
 - Check-ins will be conducted every two weeks after the start of the program. These include a two-hour test in all three learning areas to simulate the actual assessment. The goal is for learners to be familiar with the international assessment framework and style.

Timeline

January 27 to March 10, 2025	
Week 1 January 27-31	January 27, 2025 • Organization of Learning sessions with the learners • Orientation of Learning sessions with the learners (On Boarding on Khan Academy and Frontlearners) January 28, 2025 • Administration of the Pre-Test to the learners January 29, 2025 <i>HOLIDAY (no learning session)</i> January 30-31, 2025 • Start of Learning Sessions for Learners using (Set1&2) Khan Academy • Teacher Training using Khan Academy Platform
Week 2 February 3-7	February 4-6 • Learning Sessions for Learners using Khan Academy February 6-7 • Teacher Training using Frontlearners
Week 3 February 10-14	February 11-13 • Check-in: Simulated Tests using Frontlearners February 13-14



Republic of the Philippines
Department of Education
OFFICE OF THE SECRETARY

	• Teacher Training using Khan Academy and Frontlearners Platforms
Week 4 February 17-21	February 18-20 • Week Learning Sessions for Learners using Khan Academy February 20-21 • Teacher Training using Khan Academy and Frontlearners Platforms
Week 5 February 24-28	February 25-27 • Check-in: Simulated Tests using Frontlearners • Learning Sessions for Learners using Khan Academy February 27-28 • Teacher Training using Frontlearners
Week 6 March 3-7	March 4-6 • Learning Sessions using Khan Academy and/or Frontlearners • Final Coaching and SEL sessions with the learners (as applicable) March 6-7 • Teacher Training using Khan Academy and Frontlearners Platforms
Week 7 March 10-14	March 11-13 • Learning Sessions using Khan Academy and/or Frontlearners • Check-in: Simulated Tests using Frontlearners • Final Coaching and SEL sessions with the learners (as applicable)
Week 8 March 17-21	March 18-20 • Learning Sessions using Khan Academy and/or Frontlearners • Check-in: Simulated Tests using Frontlearners • Final Coaching and SEL sessions with the learners (as applicable)
Week 9 March 24-28	March 25-27 • Learning Sessions using Khan Academy and/or Frontlearners • Check-in: Simulated Tests using Frontlearners • Final Coaching and SEL sessions with the learners (as applicable)
Week 10 March 31-April 4	April 1-3 • Learning Sessions using Khan Academy and/or Frontlearners • Check-in: Simulated Tests using Frontlearners • Final Coaching and SEL sessions with the learners (as applicable)
Week 11 April 7-11	April 8-10 • Learning Sessions using Khan Academy and/or Frontlearners



Republic of the Philippines
Department of Education
OFFICE OF THE SECRETARY

- Check-in: Simulated Tests using Frontlearners
Final Coaching and SEL sessions with the learners
(as applicable)

Note:

- The **Division Supervisor/Coordinator** is responsible for the scheduling of the ESM teachers in each school that needs teacher-trainer to conduct learning sessions.
- **Pre-Test for Sample Students:** Sample students will be administered a pre-test through the Khan platform. This pre-test will follow a similar format and content structure to the one previously taken by the teachers, ensuring alignment and consistency in evaluating foundational knowledge and skills. **Orientation of pre-test administration will be on January 24, 2025, Friday.**

Class Flow

Time	Activity
5 minutes	Welcome and Introduction S-E-L READY
20 minutes	Strengthening HOTS in the Learning Area (Learners answer the assigned practice sets)
5 minutes	Brain Break S-E-L SET
25 minutes	Post Inquiry / Analyzing of Test Items (Teacher facilitates the discussions of the answers for all the items (or crucial items))
5 minutes	S-E-L GO Closing (Announcements and Reminders)

Key Components:

- **Practice Set Assignment** – Tailor the number of practices set items/difficulty based on the class's collective readiness to maintain engagement and comprehension.
- **Focus Items for Discussion** – Emphasis key questions addressing common misconceptions or enhancing Higher Order Thinking Skills (HOTS)
- **Incorporate SEL Prompts** – Use reflective prompts at the beginning and end of sessions to build awareness and motivation
- **Incentives for Participation** – Give performance points (e.g. in Performance tasks) to encourage active engagement and consistent attendance
- **Peer Learning** – Encourage student-to-student learning as it helps learners understand better, think deeper, share ideas, stay motivated, and support



Republic of the Philippines
Department of Education
OFFICE OF THE SECRETARY

each other in studying. These are included in the teacher-training sessions to ensure that learners support one another during the preparations.

les for the

Learning Session Materials and Guides

All weekly learning session guides, SETS-Answer keys, slide decks and other pertinent documents are available at this link:
<https://tinyurl.com/SESSIONGUIDESFIELDCOPY>.

Respective School Focal Persons shall submit the results of the tests to the Regional Focal Persons immediately after conducting the learning session. Regional Focal Persons shall submit the consolidated weekly report to the Office of the Assistant Secretary for Curriculum and Teaching's virtual folder.

Download this template for Weeks 1-3 only. <https://tinyurl.com/FIELDLSRESULTS>

Note: A different Scoresheet template for Weeks 4-8 will be provided.

Any additional announcements and instructions will be coursed through the regional PISA focal persons. For any concerns or inquiries, please contact the PISA Technical Working Group Secretariat through Ms. Princess Caryl Lastimoza via email at oasct.eaae@deped.gov.ph